### On-Time Completion Rates (Graduation Rates)

*Includes data for the two calendar years prior to reporting*

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Student’s Initials: ______ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

### Students Completing Within 150% of the Published Program Length

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>150% Graduates</th>
<th>150% Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Student’s Initials: ______ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
DENTAL ASSISTANT
900 hours, 40 weeks

Job Placement Rates
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of On-Time Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this information from Career Services Department.

Gainfully Employed Categories
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>
## Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

## Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

## Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
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SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
DENTAL ASSISTANT
900 hours, 40 weeks

License Examination Passage Rates – Not Applicable
(includes data for the two calendar years prior to reporting)

It is not currently mandatory in state of California that graduates take any licensing or credentialing examination upon successful program completion.

Student’s Initials: _______ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information
(includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Annual salary and wages reported for graduates employed in the field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$15,001-$20,000</th>
<th>$20,001-$25,000</th>
<th>$25,001-$30,000</th>
<th>$30,001-$35,000</th>
<th>$35,001-$40,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________
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SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
DENTAL ASSISTANT
900 hours, 40 weeks

Cost of Educational Program
Total charges for the program for students completing on-time in 2016: $15,175.00. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.(^1)</th>
<th>The percentage of enrolled students in 2016 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2016 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.5</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

\(^1\)The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
DENTAL ASSISTANT
900 hours, 40 weeks

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

________________________________________
Student Name - Print

_______________________________________
Student Signature 
Date

_______________________________________
School Official 
Date

* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 03/17/2017. As of 12/01/2020, two full years of data for this program will be available.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
DENTAL ASSISTANT
900 hours, 40 weeks

Definitions

• “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

• “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

• “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

• “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

• “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

• “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

• “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

• “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

• “Salary” is as reported by graduate or graduate’s employer.

• “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
DENTAL ASSISTANT
900 hours, 40 weeks

STUDENT’S RIGHT TO CANCEL

You have the right to cancel your program of instruction, without any penalty or obligations, through attendance at the first session or the seventh (7) calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the hours scheduled in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur up to: ________________

Date

1) Cancellation may occur when the student provides a written notice of cancellation at the following address: CBD College, 3699 Wilshire Blvd., Fourth Floor, Los Angeles, CA 90010. This can be done by mail or by hand delivery.

2) The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

3) The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

4) If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed $75.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

5) Cancellations due to denial of an applicant: If an applicant is denied enrollment by the institution, or if a prospective international student has his/her visa application denied, a full refund of all tuition and fees paid will be made to the applicant.

6) Cancellations due to program cancellation: If the institution cancels a program subsequent to a student’s enrollment, the institution will refund all monies paid by the student.

7) Cancellation Prior to the Start of Class or No Show: If an applicant accepted by the institution cancels prior to the start of scheduled classes or never attends class (no-show), the institution will refund all monies paid, less a registration or administration fee not to exceed $75.00.

8) Cancellation after the start of class: The policy for students who cancel after the start of the class are stated in the foregoing No. 1 of this section.
## On-Time Completion Rates (Graduation Rates)

*Includes data for the two calendar years prior to reporting*

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>98</td>
<td>98</td>
<td>42</td>
<td>43%</td>
</tr>
<tr>
<td>2016</td>
<td>98</td>
<td>98</td>
<td>19</td>
<td>19%</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________  
Initial only after you have had sufficient time to read and understand the information.

## Students Completing Within 150% of the Published Program Length

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>150% Graduates</th>
<th>150% Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>98</td>
<td>98</td>
<td>82</td>
<td>84%</td>
</tr>
<tr>
<td>2016</td>
<td>98</td>
<td>98</td>
<td>61</td>
<td>62%</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________  
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in DIAGNOSTIC MEDICAL SONOGRAPHY
2160 hours, 84 weeks

Job Placement Rates
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of On-Time Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Gainfully Employed Categories
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
## Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Institutional Employment

<table>
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<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: __________ Date: _______________

Initial only after you have had sufficient time to read and understand the information.
## License Examination Passage Rates – Not Applicable
*(includes data for the two calendar years prior to reporting)*

It is not currently mandatory in state of California that graduates take any licensing or credentialing examination upon successful program completion.

Initial only after you have had sufficient time to read and understand the information.

## Salary and Wage Information
*(includes data for the two calendar years prior to reporting)*

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$10,001 - $15,000</th>
<th>$15,001 - $20,000</th>
<th>$25,001 - $30,000</th>
<th>$30,001 - $35,000</th>
<th>$40,001 - $45,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

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# SCHOOL PERFORMANCE FACT SHEET

**2015 & 2016 CALENDAR YEARS**

**AAS in DIAGNOSTIC MEDICAL SONOGRAPHY**

2160 hours, 84 weeks

## Cost of Educational Program

Total charges for the program for students completing on-time in 2016: $32,999.00. Additional charges may be incurred if the program is not completed on-time.

**Student’s Initials: __________ Date: ________________**

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## Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United States Department of Education.¹</th>
<th>The percentage of enrolled students in 2016 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2016 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.5</td>
<td>98%</td>
<td>$18,350.00</td>
<td>92%</td>
</tr>
</tbody>
</table>

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

**Student’s Initials: __________ Date: ________________**

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SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in DIAGNOSTIC MEDICAL SONOGRAPHY
2160 hours, 84 weeks

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________________________________________
Student Name - Print

_______________________________________
Student Signature

_______________________________________
School Official

Published: December 1, 2017
www.cbd.edu
Page 6 of 8

AAS in Diagnostic Medical Sonography | AAS in Physical Therapist Assistant | Surgical Technology
Pharmacy Technician | Medical Assistant | AAS in Occupational Therapy Assistant | Dental Assistant
Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

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STUDENT’S RIGHT TO CANCEL

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Cancellation of this agreement can occur up to: _______________

Date

1) Cancellation may occur when the student provides a written notice of cancellation at the following address: CBD College, 3699 Wilshire Blvd., Fourth Floor, Los Angeles, CA 90010. This can be done by mail or by hand delivery.

2) The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

3) The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

4) If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed $75.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

5) Cancellations due to denial of an applicant: If an applicant is denied enrollment by the institution, or if a prospective international student has his/her visa application denied, a full refund of all tuition and fees paid will be made to the applicant.

6) Cancellations due to program cancellation: If the institution cancels a program subsequent to a student’s enrollment, the institution will refund all monies paid by the student.

7) Cancellation Prior to the Start of Class or No Show: If an applicant accepted by the institution cancels prior to the start of scheduled classes or never attends class (no-show), the institution will refund all monies paid, less a registration or administration fee not to exceed $75.00.

8) Cancellation after the start of class: The policy for students who cancel after the start of the class are stated in the foregoing No. 1 of this section.
### On-Time Completion Rates (Graduation Rates)

*Includes data for the two calendar years prior to reporting*

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>28</td>
<td>28</td>
<td>6</td>
<td>21%</td>
</tr>
<tr>
<td>2016</td>
<td>39</td>
<td>39</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

### Students Completing Within 150% of the Published Program Length

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>150% Graduates</th>
<th>150% Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>28</td>
<td>28</td>
<td>23</td>
<td>82%</td>
</tr>
<tr>
<td>2016</td>
<td>39</td>
<td>39</td>
<td>29</td>
<td>74%</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
MEDICAL ASSISTANT
920 hours, 41 weeks

Job Placement Rates
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of On-Time Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this information from Career Services Department.

Gainfully Employed Categories
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
## Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________

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SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
MEDICAL ASSISTANT
920 hours, 41 weeks

License Examination Passage Rates – Not Applicable
(includes data for the two calendar years prior to reporting)

It is not currently mandatory in state of California that graduates take any licensing or credentialing examination upon successful program completion.

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information
(includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$15,001 - $20,000</th>
<th>$20,001 - $25,000</th>
<th>$25,001 - $30,000</th>
<th>$30,001 - $35,000</th>
<th>$35,001 - $40,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
MEDICAL ASSISTANT
920 hours, 41 weeks

Cost of Educational Program
Total charges for the program for students completing on-time in 2016: $15,175.00. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.¹</th>
<th>The percentage of enrolled students in 2016 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2016 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.5</td>
<td>95%</td>
<td>$9,564.00</td>
<td>99%</td>
</tr>
</tbody>
</table>

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
MEDICAL ASSISTANT
920 hours, 41 weeks

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

________________________________________
Student Name - Print

_______________________________________
Student Signature

______________________________
Date

_______________________________________
School Official

_______________________________________
Date
Definitions

• “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
• “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
• “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
• “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
• “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
• “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
• “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
• “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
• “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
• “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
• “Salary” is as reported by graduate or graduate’s employer.
• “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
STUDENT’S RIGHT TO CANCEL

You have the right to cancel your program of instruction, without any penalty or obligations, through attendance at the first session or the seventh (7) calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the hours scheduled in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur up to: ________________

Date

1) Cancellation may occur when the student provides a written notice of cancellation at the following address: CBD College, 3699 Wilshire Blvd., Fourth Floor, Los Angeles, CA 90010. This can be done by mail or by hand delivery.

2) The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

3) The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

4) If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed $75.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

5) Cancellations due to denial of an applicant: If an applicant is denied enrollment by the institution, or if a prospective international student has his/her visa application denied, a full refund of all tuition and fees paid will be made to the applicant.

6) Cancellations due to program cancellation: If the institution cancels a program subsequent to a student’s enrollment, the institution will refund all monies paid by the student.

7) Cancellation Prior to the Start of Class or No Show: If an applicant accepted by the institution cancels prior to the start of scheduled classes or never attends class (no-show), the institution will refund all monies paid, less a registration or administration fee not to exceed $75.00.

8) Cancellation after the start of class: The policy for students who cancel after the start of the class are stated in the foregoing No. 1 of this section.
## On-Time Completion Rates (Graduation Rates)

*Includes data for the two calendar years prior to reporting*

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>57</td>
<td>57</td>
<td>37</td>
<td>65%</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________

Initial only after you have had sufficient time to read and understand the information.

## Students Completing Within 150% of the Published Program Length

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>150% Graduates</th>
<th>150% Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>57</td>
<td>57</td>
<td>53</td>
<td>93%</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________

Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in OCCUPATIONAL THERAPY ASSISTANT
1742 hours, 80 weeks

Job Placement Rates
Includes data for the two calendar years prior to reporting
Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of On-Time Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this information from Career Services Department.

Gainfully Employed Categories
Includes data for the two calendar years prior to reporting
Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
## SCHOOL PERFORMANCE FACT SHEET
### 2015 & 2016 CALENDAR YEARS
#### AAS in OCCUPATIONAL THERAPY ASSISTANT
1742 hours, 80 weeks

### Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in OCCUPATIONAL THERAPY ASSISTANT
1742 hours, 80 weeks

License Examination Passage Rates
(includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Graduates in Calendar Year</th>
<th>Number of Graduates Taking Exam</th>
<th>Number Who Passed First Available Exam</th>
<th>Number Who Failed First Available Exam</th>
<th>Passage Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>53</td>
<td>51</td>
<td>22</td>
<td>29</td>
<td>43%</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information
(includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Annual salary and wages reported for graduates employed in the field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$15,001 - $20,000</th>
<th>$20,001 - $25,000</th>
<th>$25,001 - $30,000</th>
<th>$30,001 - $35,000</th>
<th>$35,001 - $40,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

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SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS

AAS in OCCUPATIONAL THERAPY ASSISTANT
1742 hours, 80 weeks

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: $39,655.00. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: __________ Date: ________________
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Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.(^1)</th>
<th>The percentage of enrolled students in 2016 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2016 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.5</td>
<td>94%</td>
<td>$21,728.00</td>
<td>96%</td>
</tr>
</tbody>
</table>

\(^1\)The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: __________ Date: ________________
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SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in OCCUPATIONAL THERAPY ASSISTANT
1742 hours, 80 weeks

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________________________________________
Student Name - Print

________________________________________
Student Signature

________________________________________
School Official

* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 10/12/2015. As of 12/01/2018, two full years of data for this program will be available.
Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS

AAS in OCCUPATIONAL THERAPY ASSISTANT
1742 hours, 80 weeks

• “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
• “First Available Exam Date” is the date for the first available exam after a student completed a program.
• “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
• “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
• “Salary” is as reported by graduate or graduate’s employer.
• “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in OCCUPATIONAL THERAPY ASSISTANT
1742 hours, 80 weeks

STUDENT’S RIGHT TO CANCEL

You have the right to cancel your program of instruction, without any penalty or obligations, through attendance at the first session or the seventh (7) calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the hours scheduled in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur up to: __________________

1) Cancellation may occur when the student provides a written notice of cancellation at the following address: CBD College, 3699 Wilshire Blvd., Fourth Floor, Los Angeles, CA 90010. This can be done by mail or by hand delivery.

2) The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

3) The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

4) If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed $75.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

5) Cancellations due to denial of an applicant: If an applicant is denied enrollment by the institution, or if a prospective international student has his/her visa application denied, a full refund of all tuition and fees paid will be made to the applicant.

6) Cancellations due to program cancellation: If the institution cancels a program subsequent to a student’s enrollment, the institution will refund all monies paid by the student.

7) Cancellation Prior to the Start of Class or No Show: If an applicant accepted by the institution cancels prior to the start of scheduled classes or never attends class (no-show), the institution will refund all monies paid, less a registration or administration fee not to exceed $75.00.

8) Cancellation after the start of class: The policy for students who cancel after the start of the class are stated in the foregoing No. 1 of this section.
## On-Time Completion Rates (Graduation Rates)

*Includes data for the two calendar years prior to reporting*

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>53</td>
<td>53</td>
<td>20</td>
<td>38%</td>
</tr>
<tr>
<td>2016</td>
<td>56</td>
<td>56</td>
<td>34</td>
<td>61%</td>
</tr>
</tbody>
</table>

Student’s Initials: __________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

## Students Completing Within 150% of the Published Program Length

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>150% Graduates</th>
<th>150% Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>53</td>
<td>53</td>
<td>48</td>
<td>91%</td>
</tr>
<tr>
<td>2016</td>
<td>56</td>
<td>56</td>
<td>44</td>
<td>78%</td>
</tr>
</tbody>
</table>

Student’s Initials: __________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
PHARMACY TECHNICIAN
720 hours, 36 weeks

Job Placement Rates
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of On-Time Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this information from Career Services Department.

Gainfully Employed Categories
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
PHARMACY TECHNICIAN
720 hours, 36 weeks

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
PHARMACY TECHNICIAN
720 hours, 36 weeks

License Examination Passage Rates – Not Applicable
(includes data for the two calendar years prior to reporting)

It is not currently mandatory in state of California that graduates take any licensing or credentialing examination upon successful program completion.

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information
(includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$15,001 - $20,000</th>
<th>$20,001 - $25,000</th>
<th>$25,001 - $30,000</th>
<th>$30,001 - $35,000</th>
<th>$35,001 - $40,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
## Cost of Educational Program

Total charges for the program for students completing on-time in 2016: **$12,141.00.** Additional charges may be incurred if the program is not completed on-time.

- **Student’s Initials:** ________ **Date:** ________________
- Initial only after you have had sufficient time to read and understand the information.

### Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.(^1)</th>
<th>The percentage of enrolled students in 2016 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2016 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.5</td>
<td>86%</td>
<td>$8,128.00</td>
<td>88%</td>
</tr>
</tbody>
</table>

\(^1\)The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

- **Student’s Initials:** ________ **Date:** ________________
- Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
PHARMACY TECHNICIAN
720 hours, 36 weeks

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

________________________________________
Student Name - Print

_______________________________________
Student Signature

_______________________________________
School Official

Published: December 1, 2017
www.cbd.edu
Page 6 of 8
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
PHARMACY TECHNICIAN
720 hours, 36 weeks

Definitions

• “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

• “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

• “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

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SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
PHARMACY TECHNICIAN
720 hours, 36 weeks

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6) Cancellations due to program cancellation: If the institution cancels a program subsequent to a student’s enrollment, the institution will refund all monies paid by the student.

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8) Cancellation after the start of class: The policy for students who cancel after the start of the class are stated in the foregoing No. 1 of this section.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in PHYSICAL THERAPIST ASSISTANT
1750 hours, 80 weeks

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>52</td>
<td>52</td>
<td>38</td>
<td>73%</td>
</tr>
<tr>
<td>2016</td>
<td>52</td>
<td>52</td>
<td>38</td>
<td>73%</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
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Students Completing Within 150% of the Published Program Length

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>150% Graduates</th>
<th>150% Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>52</td>
<td>52</td>
<td>38</td>
<td>73%</td>
</tr>
<tr>
<td>2016</td>
<td>52</td>
<td>52</td>
<td>40</td>
<td>77%</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
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SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in PHYSICAL THERAPIST ASSISTANT
1750 hours, 80 weeks

Job Placement Rates
Includes data for the two calendar years prior to reporting

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<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of On-Time Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this information from Career Services Department.

Gainfully Employed Categories
Includes data for the two calendar years prior to reporting

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Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
### Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________

Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in PHYSICAL THERAPIST ASSISTANT
1750 hours, 80 weeks

License Examination Passage Rates
(includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Graduates in Calendar Year</th>
<th>Number of Graduates Taking Exam</th>
<th>Number Who Passed First Available Exam</th>
<th>Number Who Failed First Available Exam</th>
<th>Passage Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>38</td>
<td>34</td>
<td>21</td>
<td>13</td>
<td>62%</td>
</tr>
<tr>
<td>2016</td>
<td>40</td>
<td>36</td>
<td>31</td>
<td>5</td>
<td>86%</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information
(includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Annual salary and wages reported for graduates employed in the field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$15,001 - $20,000</th>
<th>$20,001 - $25,000</th>
<th>$25,001 - $30,000</th>
<th>$30,001 - $35,000</th>
<th>$35,001 - $40,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: _______ Date: ________________
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SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in PHYSICAL THERAPIST ASSISTANT
1750 hours, 80 weeks

Cost of Educational Program
Total charges for the program for students completing on-time in 2016: $39,600.00. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: _______ Date: ________________
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Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.¹</th>
<th>The percentage of enrolled students in 2016 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2016 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.5</td>
<td>83%</td>
<td>$21,030.00</td>
<td>95%</td>
</tr>
</tbody>
</table>

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _______ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
SCHOOL PERFORMANCE FACT SHEET
2015 & 2016 CALENDAR YEARS
AAS in PHYSICAL THERAPIST ASSISTANT
1750 hours, 80 weeks

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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________________________________________
Student Name - Print

________________________________________
Student Signature

________________________________________
Date

________________________________________
School Official

________________________________________
Date
Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
**SCHOOL PERFORMANCE FACT SHEET**  
**2015 & 2016 CALENDAR YEARS**  
**AAS in PHYSICAL THERAPIST ASSISTANT**  
1750 hours, 80 weeks

- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
SCHOOL PERFORMANCE FACT SHEET  
2015 & 2016 CALENDAR YEARS  
AAS in PHYSICAL THERAPIST ASSISTANT  
1750 hours, 80 weeks

STUDENT’S RIGHT TO CANCEL

You have the right to cancel your program of instruction, without any penalty or obligations, through attendance at the first session or the seventh (7) calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the hours scheduled in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur up to: ________________

Date

1) Cancellation may occur when the student provides a written notice of cancellation at the following address: CBD College, 3699 Wilshire Blvd., Fourth Floor, Los Angeles, CA 90010. This can be done by mail or by hand delivery.

2) The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

3) The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

4) If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed $75.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

5) Cancellations due to denial of an applicant: If an applicant is denied enrollment by the institution, or if a prospective international student has his/her visa application denied, a full refund of all tuition and fees paid will be made to the applicant.

6) Cancellations due to program cancellation: If the institution cancels a program subsequent to a student’s enrollment, the institution will refund all monies paid by the student.

7) Cancellation Prior to the Start of Class or No Show: If an applicant accepted by the institution cancels prior to the start of scheduled classes or never attends class (no-show), the institution will refund all monies paid, less a registration or administration fee not to exceed $75.00.

8) Cancellation after the start of class: The policy for students who cancel after the start of the class are stated in the foregoing No. 1 of this section.
SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2015 & 2016
SURGICAL TECHNOLOGY
1520 hours, 61 weeks

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>95</td>
<td>95</td>
<td>57</td>
<td>60%</td>
</tr>
<tr>
<td>2016</td>
<td>84</td>
<td>84</td>
<td>16</td>
<td>19%</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>150% Graduates</th>
<th>150% Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>95</td>
<td>95</td>
<td>66</td>
<td>69%</td>
</tr>
<tr>
<td>2016</td>
<td>84</td>
<td>84</td>
<td>60</td>
<td>71%</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2015 & 2016
SURGICAL TECHNOLOGY
1520 hours, 61 weeks

Job Placement Rates
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of On-Time Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this information from Career Services Department.

Gainfully Employed Categories
Includes data for the two calendar years prior to reporting

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
## Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________

Initial only after you have had sufficient time to read and understand the information.
License Examination Passage Rates – Not Applicable
(includes data for the two calendar years prior to reporting)

It is not currently mandatory in state of California that graduates take any licensing or credentialing examination upon successful program completion.

Student’s Initials: ________ Date: ________________
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Salary and Wage Information
(includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Annual salary and wages reported for graduates employed in the field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$15,001-$20,000</th>
<th>$20,001-$25,000</th>
<th>$25,001-$30,000</th>
<th>$30,001-$35,000</th>
<th>$35,001-$40,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
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## Cost of Educational Program

Total charges for the program for students completing on-time in 2016: **$24,608.00**. Additional charges may be incurred if the program is not completed on-time.

**Student’s Initials: ________ Date: ________________**

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## Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.</th>
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</tr>
</thead>
<tbody>
<tr>
<td>15.5%</td>
<td>96%</td>
<td>$14,160.00</td>
<td>97%</td>
</tr>
</tbody>
</table>

1The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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________________________________________
Student Name - Print

_______________________________________
Student Signature

Date

_______________________________________
School Official

Date
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2015 & 2016
SURGICAL TECHNOLOGY
1520 hours, 61 weeks

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